

Name: Sample Date: _____ Class Period: _____

5 THEMES PROJECT RESEARCH ORGANIZER

Country I am researching: United States

DUE FRIDAY @ Start of class

Complete the following research organizer to learn how the 5 Themes of Geography apply to the country you chose to research. Be sure to gather **detailed** information so that you can apply your knowledge about the 5 Themes of Geography in your final product (letter or brochure).

***NO WIKIPEDIA, YAHOO! ANSWERS, WIKI ANSWERS – use academic sources**

<p>LOCATION</p> <p>Absolute location – *What is the specific/exact location of the country? *Consider using the latitude and longitude coordinates of the country's capital city.</p>	<p>Capital City = Washington D.C. → 39°N, 77°W</p>
<p>Relative location – *Where is this country in relation to other countries? *In relation to the continent it is on? *What is around the country?</p>	<ul style="list-style-type: none"> • South of Canada • North of Mexico • Between Canada + Mexico on N. American continent • Bordered by Pacific on West coast, Atlantic on east coast.
<p>PLACE</p> <p>Physical Characteristics- *Include at least 3 examples of physical characteristics of the country</p> <p>THINK ABOUT: *What is the physical (natural) environment like in the country? *Describe the physical characteristics – what are they like?</p> <p>Human Characteristics- *Include at least 3 examples of human characteristics of the country</p> <p>THINK ABOUT: *What are the people and culture like?</p>	<ul style="list-style-type: none"> • Many mountain ranges - Rockies, Appalachian, Sierra Nevada. • Plains for farming in the midwest • Many geographical wonders like Grand Canyon + Niagara Falls • stretches across many climate zones. <p>Religion = mostly christian denominations Language = English, spanish in many SW states. Government = Democratic Republic human made landmarks - Mt Rushmore, Golden Gate bridge</p>

HUMAN-ENVIRONMENT INTERACTION

ADAPT – How do people adjust to the environment/climate in the country?

*How have humans changed their ways to fit the environment?

*Clothing, housing

ex - Strong windows in hurricane areas or basements in tornado areas. (natural disasters)

CHANGE – How are people altering the environment in their country? / modify

*Are there environmental issues due to people's interactions with the environment?

*Are there ways people are helping the environment?

ex - building hydro power + wind turbines for renewable energy.

DEPEND – How do people rely on and use the environment for resources?

*What are the specific resources? - Natural resources

*How are the resources used in the country?

*use oil for fuel, natural gas to heat homes.

MOVEMENT

Movement of people-

*How and why do people move from here or to here? (Push and pull factors)

✓ brainstorm

push = what things might make someone want to leave?

pull = good things that make people want to come.

Movement of Goods & Ideas-

*What resources, goods, or ideas are moved out or into this country (exported/imported?)

under Economy section on CIA.gov

REGIONS

*What world region might this country belong to (ex: Middle East)?

*What features does it share with other countries in that region? (climate, language, etc.)

Look up a world region map... where is your country, why?

*What types of regions are WITHIN the country? Formal, functional, perceived. Describe/explain at least 2.

Look up a regional map of your country! Research a couple of those region names!

use google images

Teacher Initials: _____